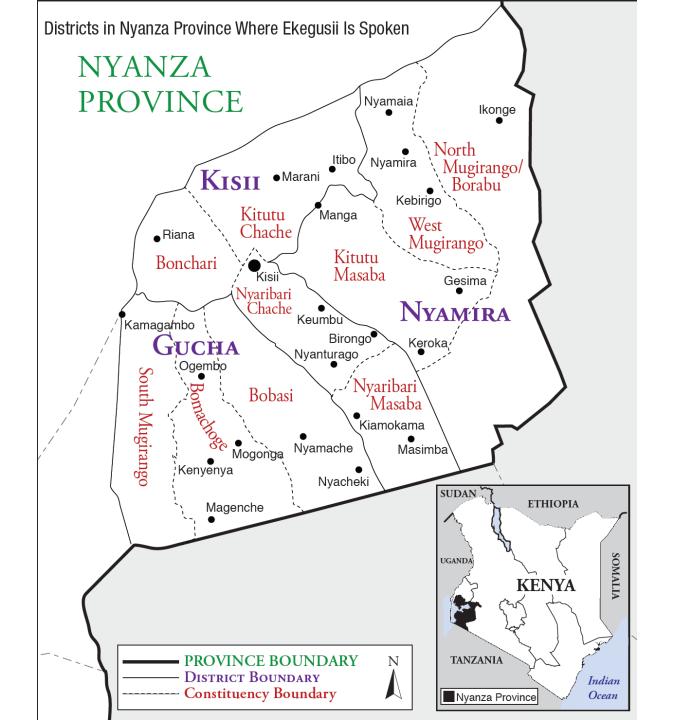
Hieber, Daniel W. 2016. Singing the morals: The function of musico-linguistic shifts in Kisii folktales. Panel on *Playing the changes, saying the changes: The social meaning of musico-linguistic style-shifting*, organized by Jessica Love-Nichols (UC Santa Barbara) and Morgan Sleeper (UC Santa Barbara), Nov. 17, 2016, American Anthropological Association (AAA) Conference, Minneapolis, MN.

Singing the morals: The function of musico-linguistic shifts in Kisii folktales

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Kisii (Ékegusií; Bantu, Niger-Congo)

- Endangered few speakers under 30
- 2.2 million ethnic Gusii people, ~600,000 speakers
- Ékegusií Encyclopedia Project (EEP)
- 2 mo. field trip in Summer 2014: 24 folktales; lexical database with audio (14,000 words)

Generic features of Kisii folktales

Self-erasure of the narrator

- Personification of the story
 - Mogano ngóóchá índe? 'May I, Story, come?'
 - Mogano ínchúó.
 'Story, come.'
- Avoidance of metacommentary and self-correction
- No third-party descriptions of mental states

Generic features of Kisii folktales

- Characterological types anthropomorphized animals
 - Giraffe, Lion, Hyena, Hare, etc.
 - Provides the listener with the proper moralizing stance

Songs

- Usually a single stanza, ~5 lines in length
- Voiced by characters in the story (rather than the narrator)
- Integral to the plot
- Varied in style from extremely melodic to very chant-like

Why song?

• In the absence of metacommentary, songs are a useful mechanism by which characters express their attitudes towards events in the narrative.

 This in turn tells the listener what kind of stance they are expected to take, on the basis of their prior knowledge of characterological types.

Who sings?

25 stories total

• 12 have human main characters

• These same 12 stories – and only these stories – have songs

 Only humans sing (unless animals are aided by supernatural means)

Ómwáná ómomurá n'ékerandi A boy, a girl, and a gourd

- Mother wants son to get a wife
- Son brings home gourd
- Gourd has woman living inside it
- Woman does house chores
- Mother discovers woman
- Mother makes son marry woman



Ómwáná ómomurá n'ékerandi A boy, a girl, and a gourd

- The song is how we know the attitude of the mother
- Reflects common social expectations in Kisii society that:
 - a) men find wives to marry
 - b) wives help the women of the husband's family with chores
- The song does the moralizing work of establishing the stance that the listener is expected to have towards the son's negligence
- The ironic fact that the ideal wife is living in the much-criticized gourd further highlights this contrast more starkly

Ábááná bátáno bányóórété chínkεnεnε Five girls pick some mulberries

- Five girls go picking mulberries
- One girl eats all the mulberries
- The girls each sing an oath promising bad luck if they ate the mulberries
- When the culprit attempts to sing, she cannot
- She falls into the river and drowns

Tárî ínché náríété ékemánkúrúma.

'It's not me who ate them, la di da.'

Ómotwé époopó ékemánkúrúma.

'Your head bangs, la di da.'

Ámagoró éséng'iséng'i ékemánkúrúma.

'Your legs make noise like crushed glass, la di da.'

Ábááná bátáno bányóórété chínkεnεnε Five girls pick some mulberries

 Song is the key element telling the audience which moral stance to take

• We as listeners are not meant to feel sorry for the girl, but rather to view her ill fate as punishment for her lie

Ómoíséké ómonyakíéni A beautiful girl

- A girl refuses to marry any suitors
- The disgruntled boys pretend to be river beasts, and turn the river to blood
- Father of the girl sings to the river beast, offering various gifts
- The river beast (i.e. the suitors) accepts the girl as a gift

- Girl is given to the river beast.
- Suitors take girl away and one marries her
- Father is none the wiser

Ómoíséké ómonyakíéni A beautiful girl

- King Lear-style narrative
 - World is in chaos until the proper social order is restored (i.e. the girl is properly married)
- Father never knows why the river beast wanted the girl
- Song informs the *audience* of what the suitors want, and the source of wrongness in the world

Conclusion

- Songs may seem like nothing more than aesthetic ditties
- But then why use song at all?
- Why at these particular points in the narrative?
- Why by these particular characters?

Conclusion

- Each of stories show moralizing functions for their songs
- Songs provide insights into the attitudes of the characters
- Neatly sidesteps the need for third-party metacommentary
- Help establish the moral stance that the audience is expected to take